

Great Results Guarantee

**Under the agreement for 2015
Parramatta State School will receive**

\$222,200*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Guarantee that every student will either:
 - Achieve NMS in literacy and numeracy for their year level or
 - Have an evidenced based learning plan in place to address their specific learning needs
- Increase the % of Yr.3 students in the U2B in reading from 11% (2013) to 30%
- Increase the % of Yr.5 students in the U2B in reading from 6% (2013) to 30%
- Increase the % of Prep students achieving PM Level 9 in reading from 15% (2013) to 50 %
- Increase the % of Yr.1 students achieving PM Level 19 in reading from 36% (2013) to 60 %
- Increase the % of Yr.2 students achieving PM Level 25 in reading from 42% (2013) to 70 %
- Increase the overall attendance rate from 82.7% (2014) to 89%

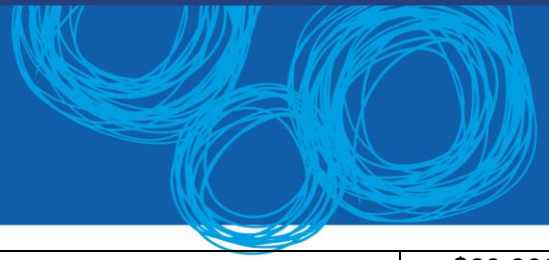
Our strategy will be to

- Implement Foundational Learning Programs (Reading Mastery & Phonemic Awareness)
- Monitor student reading and numeracy performance data (2 to 5 weeks) to review the effectiveness of targeted teaching programs, provide students with supportive feedback and to reorganize instructional groups (Ellis & Worthington 1994 – Principles of effective instruction)
- Implement PSS Attendance System and embed processes and strategies school wide
- Develop & implement school-wide Response to Intervention System
- Develop the capacity of teachers in the explicit and systematic teaching of reading (Ofsted – Reading by six)

Our school will improve student outcomes by

Increase the employment of Master Teacher to 1.0 FTE to maximize the opportunity in building teacher capacity and in improving student literacy and numeracy outcomes	\$58,000
Employment of Speech Language Pathologist to develop the capacity of early years teachers in supporting teachers in the effective implementation of Oral Language and Phonological Awareness Programs	\$24,000
Implementation of Reading Mastery in Yr.1 & Yr.2 (identified students significantly below NMS in Reading) <ul style="list-style-type: none"> ○ 0.2 RM Coach ○ Staff training ○ Student resources 	\$20,000 \$ 5,000 \$ 5,000
Providing classroom teachers with additional release time to undertake PM Benchmarking of	

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students each term	\$28,800
Creation of Head of Student Services role to manage school enrolment process, implementation of PSS Attendance System, student transition and to track and monitor all exiting students	\$19,000
Purchasing additional physical resources: <ul style="list-style-type: none"> ○ Reading Resources (PM Benchmarking kits, Guided Reading Programs) ○ Spelling Programs (Sound Waves) ○ Numeracy (hands-on resources, on-line programs, student workbooks) 	\$13,400
Employ additional teachers to work with students in instructional groups to deliver intensive and targeted intervention in literacy and numeracy	\$49,000

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